



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Active school's week raised the profile of health and daily physical activity.</li> <li>• School sports week and local competitions have increased participation in competitive sport.</li> <li>• All KS1 and KS2 children learnt about how to stay healthy, including diet and exercise, during their afternoon curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>→ Participation in extra-curricular activity has decreased throughout the year.</li> <li>→ The range of opportunities, both during curriculum and in addition, has narrowed.</li> <li>→ There is a lack of equipment available to broaden the range of opportunities.</li> <li>→ There are limited links between the school and local clubs and team.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

# Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17,770	Date Updated:	To Date: 17,587.87	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 28%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children have an improved understanding of healthy and active lifestyles.</li> <li>Children have an increased opportunity to engage in regular physical activity.</li> <li>Children enjoy participating in the range of regular physical activity.</li> <li>Break time equipment and facilities encourage participation in regular activity.</li> <li>Mini-leaders support delivery of active break and lunch time activities.</li> <li>Appoint and train a sports apprentice to ensure quality provision during all extra-curricular times as well as PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the curriculum to ensure children are explicitly taught the importance of healthy lifestyles at an age related level (LH).</li> <li>Staff training on opportunities to include physical activity within the current curriculum with support from the DCSSP (PC).</li> <li>Awareness weeks to encourage participation in sports and healthy lifestyles (PC).</li> <li>Mini-leaders trained to provide structured physical activity through the DCSSP (PC).</li> <li>Audit the playtime equipment used and share with school council for additional equipment (PC).</li> </ul>	£4,980 Sports Apprentice	<ul style="list-style-type: none"> <li>School curriculum and teacher's planning shows evidence of healthy lifestyle teaching.</li> <li>Books demonstrate engagement with explicit healthy lifestyle teaching.</li> <li>The number of children participating in extra-curricular physical activity has increased.</li> <li>School council reports more enjoyment and areas for future development of regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>↑ Agree a set week each year to maintain the profile of 'active school week'.</li> <li>↑ Ensure the curriculum coverage is met through book looks and curriculum monitoring.</li> <li>↑ Mini-leaders to train the year 5 during summer term in order to develop the skills for the following year.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Children have more opportunities to use PE across the curriculum through improved staff awareness of opportunities.</li> <li>• Children show more engagement in PE and Sport through the profile of the school's facilities.</li> <li>• School sports week engages and excites children to participate in a broad range of activities all week.</li> <li>• Active school week promotes enjoyment of DPA in the classroom.</li> <li>• The school's learning attitudes, especially teamwork and resilience, are developed using PE as the tool.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Exemplification shared of PE across the wider curriculum to build a bank of ideas for staff (PC).</li> <li>➤ Set a date and plan active school week.</li> <li>➤ Plan school sports week using teachers as champions of their new sports training.</li> <li>➤ Contact local clubs about the possibility of assemblies and taster sessions during school sports week.</li> <li>➤ Celebrate competitions, both in school and external, in classes and assemblies.</li> </ul>	n/a	<ul style="list-style-type: none"> <li>➔ Exemplification bank is readily available.</li> <li>➔ Wider curriculum books show use of PE across the curriculum.</li> <li>➔ Staff feedback and evaluation on impact of Maths of the Day.</li> <li>➔ Staff show increased confidence to include PE across the wider curriculum.</li> <li>➔ Positive attitudes towards PE shown through increased participation.</li> <li>➔ Increased resilience and co-operation is evident in core lessons and recorded through 'rockstars' and 'rock badges'.</li> </ul>	<ul style="list-style-type: none"> <li>↑ Maintenance of artificial pitch and outdoor facilities to be consistent.</li> <li>↑ Cross-phase interventions based on basic skills using M.O.T.D.</li> <li>↑ Formalise links with local clubs and sports teams.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children participate in engaging PE lessons.</li> <li>Staff are confident to deliver a range of activities that develop the core skills of PE.</li> <li>Staff are aware of PD opportunities through the school sports partnership.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Staff meeting to support/model use of Derby City SSP planning (PC).</li> <li>➤ Mentoring, as required, for staff with limited confidence to deliver PE (PC).</li> <li>➤ Sharing of physical literacy as a tool for assessment (PC).</li> <li>➤ Develop staff knowledge of the core skills in PE and how these can be developed.</li> <li>➤ Trial a method of assessment of these core skills to demonstrate progress through increased staff knowledge and confidence.</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>→ Staff feedback and evaluation of planning support tools.</li> <li>→ Informal learning walks of PE lessons.</li> <li>→ Lessons focus on developing children's physical literacy.</li> <li>→ All children regularly participate in PE lessons.</li> <li>→ Children's assessment and tracking.</li> </ul>	<ul style="list-style-type: none"> <li>↑ Staff champions to share knowledge and planning to broaden the curriculum.</li> <li>↑ Staff are aware of phase specific team members that can support with PE planning and ideas.</li> <li>↑ Critique and further develop the assessment tool for 'roll out' across the KS1 and KS2 teams.</li> <li>↑</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased opportunity for children to experience new and varied sports through specialist support in PE lessons.</li> <li>Staff champion sports during sports week to allow all children to participate in new activities.</li> </ul>	<ul style="list-style-type: none"> <li>Support from Premier Sport to introduce new sports to each phase and provide competitions following teaching to measure progress.</li> <li>Increase the availability of equipment in order to deliver the new, broader range of opportunities.</li> <li>Competitions across the phases to be guided by Premier Sport in order to show progress and raise enjoyment.</li> </ul>	<p>£1643.94 (IS) + £2512.97 (Sh) + £810.96 (Sp) + Equipment</p> <p>£1,020 Sport Specialist Coaches</p> <p>Total: 5,987.87</p>	<ul style="list-style-type: none"> <li>Staff feedback on the variety of equipment and their confidence in sports.</li> <li>Record of competitions to show progress and enjoyment in sports.</li> <li>School council minutes show children's excitement for sports and competitions between classes.</li> <li>Increased participation in new activities during extra-curricular times.</li> <li>Increased participation in local sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Club links to follow on from specialist support.</li> <li>Club links for other sports to be shared in assemblies and taster days.</li> <li>Staff to share their learning as 'champions' of new activities to broaden the whole school's offer.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Opportunity for children to participate in intra-school competition on a regular basis.</li> <li>• Increased opportunity for children to engage in inter-school competition.</li> <li>• Developing links with local sports teams to sign-post children to opportunities for competitive sport.</li> <li>• Children have the opportunity to take part in a wide range of competitions with other primary schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Premier Sport to launch after-school clubs on one day each half-term.</li> <li>➤ Assemblies to promote interest.</li> <li>➤ Share success stories of competitions between local schools following after school clubs.</li> <li>➤ Share DCSSP competitions calendar with all staff and classes.</li> </ul>	<p>£1,620 After-School Clubs with Tournaments</p>	<ul style="list-style-type: none"> <li>→ Registers show active participation in the clubs.</li> <li>→ Children report pride and enjoyment in competing for their school.</li> <li>→ Positive attitudes towards completion during school sports week.</li> <li>→ Increased participation for local sports teams.</li> </ul>	<ul style="list-style-type: none"> <li>↑ Create links with local and cluster schools to host competitions for school teams.</li> <li>↑ Through formalized links with local clubs and teams, assess possibility of specialist ran competitions across local schools.</li> </ul>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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