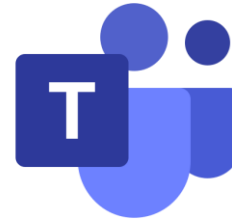




Grampian Primary Academy Remote Education Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Grampian Primary Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and is consistent with the Anthem Remote Education Policy (available on the school website).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, and further supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through MS Teams (for taught sessions and virtual classes) and Seesaw (to show work produced away from the classroom).

Oak Academy has been selected to support remote learning for a number of reasons. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Spelling Shed, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Grampian Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Tapestry
- Seesaw
- MS Teams
- Spelling Shed
- TT Rockstars/Numbots
- Accelerated Reader
- MyOn

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have been provided with their Remote Learning Book. Children will have immediate opportunity to continue their learning with a basic skill lessons in Reading, Writing and Maths. This provides opportunity to build home routines.

Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND

<p>Using Seesaw, the Class teacher will upload worksheets between 8.45am and 10.00am on the first day of absence. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the class teacher may use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class, or upload a pre-recorded instruction to suit the lesson through MS Teams. Alternatively, the teacher can direct the parent to a relevant Oak National taught session. Only the Classteacher and modelling area will be viewable on screen.</p> <p>Children requiring additional support following direct instruction can contact the Class teacher using MS Teams.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@grampian.derby.sch.uk.</p> <p>In accordance with our safeguarding duty, school will undertake weekly doorstep visits to ensure that the family are safe and well.</p> <p>If any child is entitled to benefit-related FSM ensure food made available through the delivery of weekly food parcels.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>
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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Class teacher will upload worksheets between 8.45am and 10.00am on the first day of absence. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the class teacher may use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class, or upload a pre-recorded instruction to suit the lesson through MS Teams. Alternatively, the teacher can direct the parent to a relevant Oak National taught session. Only the Class teacher and modelling area will be viewable on screen.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@grampian.derby.sch.uk.</p> <p>In accordance with our safeguarding duty, school will undertake weekly doorstep visits to ensure that the family are safe and well.</p>

<p>Children requiring additional support following direct instruction can contact the Class teacher using MS Teams.</p>	<p>If any child is entitled to benefit-related FSM ensure food made available through the delivery of weekly food parcels.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Class teacher will upload worksheets between 8.45am and 10.00am on the first day of the outbreak. The teacher will decide what materials are most appropriate for the individual child.</p> <p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons (Reading, Writing and Maths), a non-core lesson and a whole class reading session per day. A second member of staff will be on all calls to support the Class Teacher.</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>For non-core lessons, resources will be uploaded to MS Teams or Seesaw (agreed by the teacher in the first meeting) and where possible web-links to appropriate support materials will be shared. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the reading for pleasure session.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@grampian.derby.sch.uk.</p> <p>In accordance with our safeguarding duty, school will undertake weekly doorstep visits to ensure that the family are safe and well.</p> <p>If any child is entitled to benefit-related FSM ensure food made available through the delivery of weekly food parcels.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p>

Completed work should be photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either MS Teams or Seesaw, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff will be required to 'takeover' the MS Teams and Seesaw account with resources being identified by the other phase teachers and/or members of the SLT.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via MS Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.