



# Year 6 Areas of Learning

Please see below the skills and knowledge your child has been taught in school this year. We have provided an example of some activities you can do with your child so that they can continue to practice and embed these skills. When your child completes a challenge at home, it would be great to see it uploaded to their seesaw account so that their teacher can comment on their learning.

	Key Teaching Points	What might this look like at home?
<b>Phonics / Spelling</b>	<p>The children have learnt the spellings rules for a range of suffixes including -ly, -ed, -ing and -ion.</p> <p>The children have learnt about prefixes and how they changed the meaning of a word.</p> <p>The children have investigated prefixes and root words in order to identify other similar words.</p>	<p>Children could use their home practice strategies such as pyramid words, writing the words backwards, finding synonyms and antonyms. They can use any of the activities from their spelling challenges card they used in school.</p>
<b>Reading</b>	<p>The children have spent a lot of time learning to retrieve evidence from a text and identifying clues to support their answers. They have identified new words and use a range of strategies to develop their understanding of these.</p> <p>During their 'Book Club' reading, the children choose what activity they would like to do after reading the text. This includes book reviews, character's thoughts and feelings and annotated diagrams.</p> <p>Children have also been using Accelerated Reader to track their understanding of books they have read by taking quizzes.</p>	<p>As well as MyOn, other website are beginning to offer free children's books during this time. For example, the children could use audible to listen to the free selection of audio books. After completing a book, whether read or listened to, children can take the quiz on their Accelerated Reader account.</p> <p>When reading a book, ask your child what they know about the main character in the story. This could be linked to what they look like or what they have done. Your child could draw a picture of the main character and label it with evidence from the book.</p> <p>After reading a book, your child could choose an activity to about their book. They could write a book review talking about what they liked and how it could be better, create their own quiz for someone to answer, plot the characters emotions through different parts of the story, and make a new book cover or write a letter to their favourite character or author.</p>

<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;">This year, the children have learnt to write stories, biographies, blogs and discussions.</p> <p>In stories, the children have learnt how to use direct speech to develop a character, add description to create a mood and atmosphere and structure a story to build suspense around a problem.</p> <p>In biography, the children learnt how to structure a piece of writing in chronological order, selecting the most interesting periods of a person's life to add the most detail to.</p> <p>In blog, the children learnt how to write as a character using their selection of language. They identified the difference between a blog and a diary and how they express events in different ways.</p> <p>In discussion, the children learnt how to balance an argument in order to take into account multiple points of view. They learnt to use paragraphs and sentence connectives to structure their discussions.</p>	<p style="text-align: center;">The children could use the picture of the day from Pobble365. They could use it to tell a story, describe or add speech and thoughts too.</p> <p style="text-align: center;">The children could research a person of their choice and write a biography for them. They could use a key event from this person's past to write a blog or diary about.</p> <p style="text-align: center;">The children could keep their own diary or blog about each day. This could be recorded as a note on Seesaw each evening.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p>The children have learnt a range of skills to do with number. They can calculate using all 4 operations, including long division and multiplication, and how to calculate with decimals. They have learnt the place value of numbers up to 10 million.</p> <p>The children have learnt to calculate using fractions, including finding fractions of amounts, adding and subtracting fractions and mixed numbers, multiplying fractions and simplifying their answers.</p> <p>In shape, the children have begun to learn about the names of 3-D shapes, properties of 2-D shapes including parallel and perpendicular lines, different angle types and classifying shapes by these properties.</p>	<p>The children all have access to TTRockstars. TTRockstars supports the children's quick recall of their multiplication facts.</p> <p>You could make some digit cards for your child so that they can create their own number problems. They can turn over cards to create addition, subtraction, multiplication and division calculations.</p> <p>You could also use the cards to make the largest and smallest numbers. The children could teach family members their 'Naughty or Nice' game.</p> <p>You could take part in shape hunts around the house or look for specific properties like right angles or parallel lines.</p>

<p><b>Science</b></p>	<p>In science, the children have learnt about electricity, circuits and how to construct simple circuits from a diagram.</p> <p>The children have learnt about how different animals have evolved into those we see today, how fossils have supported the understanding of the world around and the changes that are occurring and where life began.</p> <p>The children recently began learning about the human body and how it is affected by exercise, diet and hydration. They have looked at the digestive system and circulatory system, comparing this to other animals.</p>	<p>The children could plot the evolution of a different species using the information available on the Natural History Museum website or Researchify.co.uk.</p> <p>Your children could continue to investigate how different forms of exercise affect their bodies. For example, measuring their heart rates before and after different exercises to work out which was more intense.</p>
<p><b>Understanding the World History / Geography</b></p>	<p>In the Autumn Term, the children learnt how crimes and their punishments have changed throughout British history. They looked at the justice system including courts and the different roles and responsibilities of the people who work in them.</p> <p>In the Spring Term, the children studied the work of Charles Darwin on evolution. They learnt about his expedition to the Galapagos Islands, his place and influence in the Scientific community and the evidence he used to support his theories.</p>	<p>Your child could research other explorers and plot their voyages around the world, looking for similarities and differences to Darwin's voyage.</p>
<p><b>Expressive Arts and Design Art / Music / D.T</b></p>	<p>The children have learnt about line drawing and shading skills, including how to add texture to an illustration.</p> <p>They have built model cars using a variety of woodworking skills and circuit building.</p>	<p>Your child could start a collection of observational drawings using their pencil line drawing and shading techniques. This could be based on animals or plants they can see around their house.</p>