



Year 4 Areas of Learning

Please see below the skills and knowledge your child has been taught in school this year. We have provided an example of some activities you can do with your child so that they can continue to practice and embed these skills. When your child completes a challenge at home, it would be great to see it uploaded to their seesaw account so that their teacher can comment on their learning.

	Key Teaching Points	What might this look like at home?
Spelling	<p>The children have learnt a range of different suffixes and the rules that go with them. For example words that end 'sion', 'tion', 'cian'.</p> <p>They have looked at words that use common letter strings such as 'ough', 'au' and 'augh'</p> <p>We have spent a lot of time looking at homophones and exploring the different meanings of the words using the different spellings.</p> <p>In school, we teach the children to look at the word and write it in different ways to choose the correct spelling.</p>	<p>When your child is reading and writing at home, ask them to spot the suffixes and letter strings that are familiar to them. Discuss with them how the suffix has been used and if they can think of their own sentence using a word with that suffix.</p> <p>When your child writes, check back through their spellings with them. If you notice a word that needs correcting, underline it and ask them to write it in 3 different ways so they can spot which spelling looks right.</p>
Reading	<p>The children have spent time in their reading lessons looking at the words an author uses to create a description of a setting or a character. They have talked about the differences between a character shown in a positive or a negative way.</p> <p>A large focus of our reading lessons is spent on understanding the meaning of unfamiliar vocabulary. The children are used to picking out new words and using the clues in the sentence or picture to try and identify what the word might mean.</p> <p>During their 'Book Club' reading, the children choose what activity they would like to do after reading the text. This</p>	<p>Oxford Owl have a great range of free eBooks your child can read online. You will need to set up an account with your email address. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>When reading a book, ask your child what they know about the setting or the character. Ask them to identify the words that make them think or feel that way. They could then draw a picture of the character or setting and use the words from the text to label it.</p> <p>Should your child come across a word they don't understand, help them to find out what it means by using a dictionary or</p>

	<p>includes book reviews, creating a quiz or plotting the 5 parts to a story.</p>	<p>the internet. Discuss with them the ways that they could use the new vocabulary in their own writing.</p> <p>After reading a book, your child could choose an activity to about their book. They could write a book review talking about what they liked and how it could be better, create their own quiz for someone to answer, plot the 5 parts to the story by writing or drawing what happens, make a new book cover or write a letter to their favourite character.</p>
<p>Writing</p>	<p>This year, the children have learnt to write stories, newspaper reports, explanations, letters and diaries.</p> <p>In stories, the children learnt to write what happens in 5 parts of the story. They used adjectives and prepositions to describe the character and setting. They used time connectives to help the story flow and move the action on. They learnt how to use the rules of speech to show conversation between two characters.</p> <p>In newspaper reports, they wrote about exciting events that had happened. They made sure they structured the newspaper report with a headline, columns, a picture and an opening paragraph to explain who, what, where and when.</p> <p>In explanation writing, the children learnt how to use conjunctions to explain how and why something works.</p> <p>In letters and diaries, the children looked at the difference between formal language (letter) and informal language (diary). They used a diary to show the thoughts and feelings of a character.</p>	<p>Find a picture that your child could write a story about. They could try writing stories that are funny and stories that are scary and see how they change their word choices depending on the type of stories they write.</p> <p>Your child could write about an event that has happened that they are interested in. They could do this in the style of a newspaper report.</p> <p>Use the internet to find a picture of a machine with your child. If you search for the artist Rube Goldberg it will show the very creative inventions he has thought of. Your child could then use one of these pictures and explain how it works. They might decide to draw their own imaginative machine and write an explanation for it.</p> <p>Your child could start to keep a diary about what they have done each day or they could choose a character from a book they have read and write a diary pretending to be that character.</p>
<p>Maths</p>	<p>The children have secured their number knowledge of 4 digit numbers. They have partitioned the numbers into thousands, hundreds, tens and ones and partitioned the numbers in different ways. They have used this to compare and order 4 digit numbers.</p>	<p>The children all have access to Numbots and TTRockstars. Numbots is fantastic for supporting the children's recall of number facts including their number bonds. TTRockstars supports the children's quick recall of their multiplication facts.</p>

	<p>The children have learnt skills in adding and subtracting 4 digit numbers using a column method. They have developed written methods for multiplication and division using 3 digit numbers.</p> <p>They have also learnt all of times table facts up to 12 x 12. This really has helped the children to solve problems using multiplication and division.</p>	<p>You could make some digit cards for your child so that they can create their own number problems. They can turn over cards to create 4 digit numbers that they can add and subtract.</p> <p>You could also use the cards to make the largest and smallest 4 digit number.</p>
<p>Science</p>	<p>In science, the children have explored electricity and how circuits are built. They have looked at how to draw scientific diagrams of electrical circuits.</p> <p>The children have investigated how sounds are made through vibrations and how they travel to the ear.</p> <p>In all of the science teaching the children have had this year they have begun looking at how to write up their scientific investigations. They have used the format of making a prediction and then writing their observations. They have used diagrams to support their observations.</p>	<p>Your child could find different ways electricity is used in the home. They could make a list of all the items that are powered. Which of them use batteries and which of them are powered through the mains? They could make a poster about the dangers of electricity and how to be safe.</p> <p>Your child might have their own science interests so whenever you are talking with them use questions like why do you think that happens? What do you notice? What has changed? This will encourage them to explain their understanding in more details.</p> <p>Now that the weather is getting better, the plants are starting to grow. Your child could have a look at the different plants that are growing around the area. They could even plant their own seed to take care of, thinking about what it needs to survive.</p>
<p>Understanding the World History / Geography</p>	<p>This year, the children have spent a lot of time looking at the history of Britain. During the Autumn Term, we looked at The Anglo Saxons and Vikings. Then in the Spring term, we looked at The Romans.</p> <p>In both topics, the children have looked at the geography of where these invaders were from and how they travelled to the United Kingdom. They have looked at the different beliefs these groups had and how they influenced the country we know today.</p>	<p>Your child could research the different Gods the invaders believed in and write a poster about them.</p> <p>They might choose to research the Viking myths and then draw a story to illustrate one of the myths.</p> <p>Your child could put together an information pack about one of these groups of invaders and explain how they have influenced our country today. For example the Romans introduced roads and heating systems.</p>

**Expressive Arts and
Design
Art / Music / D.T**

The children have been enjoying their weekly violin lessons. As well as learning how to play, they have looked at the different rhythms of music and talked about if they can hear a 'running', 'walking', 'rest' or 'stride'

Your child should continue to practice their violin if they have it at home.

They could also listen to music and discuss with you the different beats they can hear within a song. They could then use household objects to try and create their own composition using a mixture of different beats.