



# Reception Areas of Learning

Please see below the skills and knowledge your child has been taught in school this year. We have provided an example of some activities you can do with your child so that they can continue to practice and embed these skills. When your child completes a challenge, you could upload it to their Tapestry account.

	Key Teaching Points	What might this look like at home?
<b>Communication and Language</b>	<p>Children follow instructions involving several ideas.</p> <p>Children answer 'how' and 'why' questions about their experiences.</p> <p>Children use the past and present tense correctly when talking.</p>	<p>Give your child instructions involving several parts for example 'go upstairs, find your shoes, bring them downstairs and put them on'.</p> <p>Ask children different how and why questions for example 'why is the floor wet? How did mummy cook the tea?'. After watching a programme, talk about the events and how and why it happened.</p> <p>Ask your child what they did yesterday and what they did today. Support children in correctly using the past tense for example 'I went in the garden' rather than 'I goed in the garden'.</p>
<b>Physical Development</b>	<p>Children handle tools effectively including pencils for writing.</p> <p>Children show good control in large and small movements.</p> <p>Children know the importance of good health and physical exercise.</p>	<p>Support your child in holding a pencil in the tripod grip (fingers near the bottom of the pencil). Children to use the tripod grip to write the lower case and uppercase letters of the alphabet correctly.</p> <p>Support your child in taking part in daily exercise. After exercising, talk to your child about what they notice about their body (feeling tired/heart beating fast etc). The daily Joe Wicks workouts are great or Cosmic Yoga on youtube.</p>
<b>Personal, Social and Emotional Development</b>	<p>Children talk about how they and others are feeling. They talk about the different behaviours and the consequences of these.</p> <p>Children play co-operatively and take turns with others.</p>	<p>Talk with your child about the different feelings we have. Draw the different emotions your child might have. Ask them if they have ever felt like this and what made them have this feeling.</p> <p>Watch the clips with your child. Discuss the behaviours of the characters and how it would have left their friends feeling..</p> <p>Whilst at home, support your child in understanding the need for turn taking. Use the clocks and timers in the house to</p>

		show your child when it is their turn to do something they would like to do.
<b>Literacy</b>	Children read and understand simple sentences. Children write simple sentences that can be read by themselves and others.	Support your child in reading the books on Phonics Bug that have been set for them or use the books available on Oxford Owl. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> You will need to provide your email address to sign up to them. Support them in finding the different sounds that they know. Support your child to write words or sentences to match a picture they have drawn or something they have seen. Support them in saying the word out loud so that they can hear all the sounds in it.
<b>Mathematics</b>	Children count reliably with numbers from 0-20. They place the numbers in order and say what number is one more and one less.	Make a set of number cards from 0-20 for your child. Play splat and fastest finger to help your child to remember each number. Ask your child to count different objects around the house and find the correct number to match. Give your child a number card and ask them to find one more and one less. Support them to do this using objects or making a number line using the digit cards you have made.
<b>Understanding the World</b>	Children talk about features of their own immediate environment. They make observations of animals and plants and talk about changes.	See if your child can make a bug hotel in your garden. Children can collect different bugs for their hotel and look after the bugs they have collected. The children can record by writing or drawing what bugs they have collected and what they know about the bugs. They can write and talk about what they have done to look after the bugs to ensure that they keep them alive. Now that they leaves are starting to grow on the trees, talk to your child about what they notice. Your child could draw the different plants that they can see and how they will change.
<b>Expressive Arts and Design</b>	Children represent their own ideas and thoughts and feelings through design and technology, art, music, dance and role play.	Encourage your child to use a variety of props from around the house to act out different events. They could act out something that happened in a programme they watched for example in Peppa Pig. For props they cannot find, they could draw these. They could make up songs to go with their drama and show it to the family.

